AOTA-Related Information About WPS Independent Study CE for OTs

Note: The Target Audience for all WPS Independent Study CE is assessment professionals, including occupational therapists, psychologists, and speech–language pathologists.

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5
NBCOT PDUs: 6.25
Learning Objectives: After completing this distance learning–independent study program, you will be able to:

1. Identify administration procedures for the ABAS-3
2. Identify scoring and interpretation guidelines for the ABAS-3
3. Recognize how the results of the ABAS-3 are used to inform intervention planning
4. Recognize the basic psychometric support for the ABAS-3

(ADI-R) Autism Diagnostic Interview, Revised DVD Training Package
Type: Independent Distance Learning
Level: Advanced
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 18
AOTA CEUs: 1.8
NBCOT PDUs: 22.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:

1. Identify general administration considerations for the ADI-R
2. Recognize general coding guidelines for the ADI-R
3. Identify specific administration techniques for the ADI-R
4. Recognize how to apply ADI-R codes to specific behaviors discussed during administration of the ADI-R
5. Identify administration and coding considerations when applying ADI-R interview techniques for loss of skills
6. Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in communication
7. Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in reciprocal social interaction
8. Identify administration and coding considerations when applying ADI-R interview techniques for restricted, repetitive, and stereotyped patterns of behavior
9. Recognize how to choose the appropriate ADI-R algorithm
10. Recognize how to convert ADI-R codes to algorithm scores
11. Recognize how to use the diagnostic cutoffs to determine the autism classification on the ADI-R
(ADI-R) Autism Diagnostic Interview, Revised Manual
Type: Independent Distance Learning
Level: Advanced
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the basic ADI-R interviewing concepts
(2) Identify ADI-R administration and coding procedures
(3) Recognize how to apply ADI-R algorithms and interpret the results
(4) Recognize the basic psychometric support for the ADI-R

Type: Independent Distance Learning
Level: Advanced
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 30
AOTA CEUs: 3.0
NBCOT PDUs: 37.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify general administration and coding procedures for the ADOS-2
(2) Identify specific administration techniques for Module 1
(3) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 1
(4) Identify specific administration techniques for Module 2
(5) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 2
(6) Identify specific administration techniques for Module 3
(7) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 3
(8) Identify specific administration techniques for Module 4
(9) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 4
(10) Identify specific administration techniques for the Toddler Module
(11) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
(12) Recognize how to choose the appropriate ADOS-2 algorithm
(13) Recognize how to convert assigned ratings to algorithm scores
(14) Identify how to apply the ADOS-2 Classification and ADOS-2 Range of Concern based on algorithm scores
(15) Identify how to apply the ADOS-2 Comparison score based on algorithm scores
(16) Recognize the difference between the ADOS-2 Classification/ADOS-2 Range of Concern and the overall diagnosis/overall clinical impression
(ADOS-2) Autism Diagnostic Observation Schedule, Second Edition DVD Training Upgrade
Type: Independent Distance Learning
Level: Advanced
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 12
AOTA CEUs: 1.2
NBCOT PDUs: 15

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

(1) Identify general administration considerations for the ADOS-2 Toddler Module
(2) Recognize general coding guidelines for the ADOS-2 Toddler Module
(3) Identify specific administration techniques for the ADOS-2 Toddler Module
(4) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
(5) Recognize how to choose the appropriate Toddler Module algorithm for scoring the ADOS-2
(6) Recognize how to convert assigned ratings to algorithm scores
(7) Identify how to apply the ADOS-2 Range of Concern based on algorithm scores
(8) Recognize the difference between the ADOS-2 Range of Concern and the overall clinical impression

Type: Independent Distance Learning
Level: Advanced
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 6
AOTA CEUs: 0.6
NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

(1) Identify the key features of the ADOS-2 module approach, including the rationale for the approach and how to select the most appropriate ADOS-2 module
(2) Identify administration procedures for the ADOS-2
(3) Identify how to apply ADOS-2 codes
(4) Recognize how to apply and interpret the results of the ADOS-2
(5) Recognize the basic psychometric support for the ADOS-2

(AMAS) Adult Manifest Anxiety Scale Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

(1) Identify the procedures for administering and scoring the AMAS
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the AMAS
*Type*: Independent Distance Learning  
*Level*: Intermediate  
*AOTA Classification Code*: Category 2 - Occupational Therapy Process - Evaluation  
*Contact/Study hours*: 3  
*AOTA CEUs*: 0.3  
*NBCOT PDUs*: 3.75  
*Learning Objectives*: After completing this distance learning–independent study program, you will be able to:  
1. Identify the procedures for administering and scoring the ASRS  
2. Recognize how to interpret the scores for the test  
3. Recognize the basic psychometric support for the ASRS

Autism Conversations  
*Type*: Independent Distance Learning  
*Level*: Intermediate  
*AOTA Classification Code*: Category 2 - Occupational Therapy Process - Evaluation  
*Contact/Study hours*: 6  
*AOTA CEUs*: 0.6  
*NBCOT PDUs*: 7.5  
*Learning Objectives*: After completing this distance learning–independent study program, you will be able to:  
1. Identify the visual framework for autism evaluations  
2. Identify the conversational approach toward child, parent, and teacher interviews  
3. Recognize how to use the visual framework to collaborate with a multidisciplinary team  
4. Recognize how to use the visual framework to write a comprehensive and effective narrative report

*Type*: Independent Distance Learning  
*Level*: Intermediate  
*AOTA Classification Code*: Category 2 - Occupational Therapy Process - Evaluation  
*Contact/Study hours*: 3  
*AOTA CEUs*: 0.3  
*NBCOT PDUs*: 3.75  
*Learning Objectives*: After completing this distance learning–independent study program, you will be able to:  
1. Identify the procedures for administering and scoring the BBRS-2  
2. Recognize how to interpret the scores for the test  
3. Recognize the basic psychometric support for the BBRS-2
(Beery VMI) Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 4
AOTA CEUs: 0.4
NBCOT PDUs: 5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the rationale behind the procedures and how the current version compares with prior versions of the test
(2) Identify the procedures for administering and scoring the Beery VMI, Sixth Edition
(3) Recognize how to interpret the scores for the test
(4) Recognize the basic psychometric support for the Beery VMI, Sixth Edition

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the Bender-Gestalt II
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the Bender-Gestalt II

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5
NBCOT PDUs: 6.25
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify administration procedures for the CARS2
(2) Identify scoring procedures for the CARS2
(3) Recognize how to interpret the results of the CARS2
(4) Recognize the basic psychometric support for the CARS2
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 1
AOTA CEUs: 0.1
NBCOT PDUs: 1.25
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
  (1) Identify the procedures for administering and scoring the CASD
  (2) Recognize how to interpret the scores for the test
  (3) Recognize the basic psychometric support for the CASD

(CDI 2) Children’s Depression Inventory 2 Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 4
AOTA CEUs: 0.4
NBCOT PDUs: 5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
  (1) Identify procedures for administering and scoring the CDI 2
  (2) Recognize how to interpret the scores for the test
  (3) Recognize the basic psychometric support for the CDI 2

(CDRS-R) Children’s Depression Rating Scale, Revised Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
  (1) Identify the procedures for administering and scoring the CDRS-R
  (2) Recognize how to interpret the scores for the test
  (3) Recognize the basic psychometric support for the CDRS-R
(CEFI) Comprehensive Executive Function Inventory Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the CEFI
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the CEFI

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the CMOCS
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the CMOCS

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 6
AOTA CEUs: 0.6
NBCOT PDUs: 7.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify research-based information relevant to a diagnosis of ADHD
(2) Identify the procedures for administering and scoring the Conners 3
(3) Recognize how to interpret the scores for the test
(4) Recognize how the results of the Conners 3 are used to inform intervention planning
(5) Recognize the basic psychometric support for the Conners 3
(Conners CBRS) Conners Comprehensive Behavior Rating Scales Manual  
*Type:* Independent Distance Learning  
*Level:* Intermediate  
*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation  
*Contact/Study hours:* 6  
*AOTA CEUs:* 0.6  
*NBCOT PDUs:* 7.5  
*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:  
1. Identify how use of the Conners CBRS informs assessment for a broad range of clinical diagnoses and concerns, and how the information obtained relates to various diagnostic systems  
2. Identify the procedures for administering and scoring the Conners CBRS  
3. Recognize how to interpret the scores for the test  
4. Recognize how the results of the Conners CBRS are used to inform intervention planning  
5. Recognize the basic psychometric support for the Conners CBRS

(CTS) Conflict Tactics Scales Handbook  
*Type:* Independent Distance Learning  
*Level:* Intermediate  
*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation  
*Contact/Study hours:* 5  
*AOTA CEUs:* 0.5  
*NBCOT PDUs:* 6.25  
*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:  
1. Identify issues related to domestic violence and its measurement  
2. Identify scoring procedures for both the CTS2 and CTSPC  
3. Recognize how to interpret information gathered from the CTS2 and CTSPC  
4. Recognize the basic psychometric support for the CTS2 and CTSPC

*Type:* Independent Distance Learning  
*Level:* Intermediate  
*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation  
*Contact/Study hours:* 2  
*AOTA CEUs:* 0.2  
*NBCOT PDUs:* 2.5  
*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:  
1. Identify the procedures for administering and scoring the DAYC-2  
2. Recognize how to interpret the scores for the test  
3. Recognize the basic psychometric support for the DAYC-2
(DP-3) Developmental Profile 3 Manual  
Type: Independent Distance Learning  
Level: Intermediate  
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation  
Contact/Study hours: 3  
AOTA CEUs: 0.3  
NBCOT PDUs: 3.75  

Learning Objectives: After completing this distance learning–independent study program, you will be able to:  
(1) Identify the procedures for administering and scoring the DP-3  
(2) Recognize how to interpret the scores for the test  
(3) Recognize the basic psychometric support for the DP-3

(GADS) Gilliam Asperger’s Disorder Scale Manual  
Type: Independent Distance Learning  
Level: Intermediate  
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation  
Contact/Study hours: 2  
AOTA CEUs: 0.2  
NBCOT PDUs: 2.5  

Learning Objectives: After completing this distance learning–independent study program, you will be able to:  
(1) Identify the procedures for administering and scoring the GADS  
(2) Recognize how to interpret the scores for the test  
(3) Recognize the basic psychometric support for the GADS

Type: Independent Distance Learning  
Level: Intermediate  
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation  
Contact/Study hours: 2  
AOTA CEUs: 0.2  
NBCOT PDUs: 2.5  

Learning Objectives: After completing this distance learning–independent study program, you will be able to:  
(1) Identify the procedures for administering and scoring the GARS-3  
(2) Recognize how to interpret the scores for the test  
(3) Recognize the basic psychometric support for the GARS-3
(GOAL) Goal-Oriented Assessment of Lifeskills Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 4
AOTA CEUs: 0.4
NBCOT PDUs: 5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify administration procedures for the GOAL Activities
   (2) Identify scoring and interpretations guidelines for the GOAL Activities
   (3) Recognize how the results of the GOAL are used to inform treatment planning
   (4) Recognize the basic psychometric support for the GOAL

Handbook of Individualized Strategies for Building Resiliency in At-Risk Students
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5
NBCOT PDUs: 6.25
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify levels of resiliency and their associated characteristics
   (2) Identify four basic behavior styles and their associated characteristics
   (3) Recognize personality profiles based on levels of resiliency and behavior styles
   (4) Recognize the functional impact of low resiliency
   (5) Recognize specific intervention strategies for building students’ resiliency

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify key features of the MIGDAS-2 assessment process
   (2) Identify administration procedures for the MIGDAS-2 and recognize how to interpret the observations made during its administration
   (3) Recognize how the results of the MIGDAS-2 process can be used to create meaningful diagnostic feedback sessions, treatment recommendations, and evaluation reports
(MSI-R) Marital Satisfaction Inventory, Revised Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the MSI-R
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the MSI-R

(PCRI) Parent-Child Relationship Inventory Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PCRI
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PCRI

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PDMS-2
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PDMS-2
(PDSS) Postpartum Depression Screening Scale Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PDSS
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PDSS

(PEP-3) Psychoeducational Profile, Third Edition Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PEP-3
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PEP-3

Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PIC-2
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PIC-2
(Piers-Harris 3) Piers-Harris Self-Concept Scale, Third Edition Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the Piers-Harris 3
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the Piers-Harris 3

(PIY) Personality Inventory for Youth Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PIY
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PIY

(PSI-4) Parenting Stress Index, Fourth Edition Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the PSI-4
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the PSI-4
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
1. Identify the procedures for administering and scoring the RCMAS-2
2. Recognize how to interpret the scores for the test to effectively understand a child’s experience of anxiety problems
3. Recognize the basic psychometric support for the RCMAS-2

(RISE) Risk Inventory and Strengths Evaluation Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
1. Identify the procedures for administering and scoring the RISE
2. Recognize how to interpret the scores for the test
3. Recognize the basic psychometric support for the RISE

Roberts-2 Casebook
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 6
AOTA CEUs: 0.6
NBCOT PDUs: 7.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
1. Recognize how to apply Roberts-2 coding techniques to a wide range of clinical presentations
2. Identify the characteristics of Roberts-2 profiles for children in different diagnostic categories
3. Identify the characteristics of Roberts-2 profiles for the types of cases that are most often referred for psychological assessment
4. Recognize how to interpret the Roberts-2 scoring profile
5. Recognize how to integrate Roberts-2 test scores and interpretations into reports for school, special education, and clinical settings
Roberts-2 DVD Training Package
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the Roberts-2
(2) Recognize how to interpret the content of the stories
(3) Recognize the basic psychometric support for the Roberts-2

Roberts-2 Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5
NBCOT PDUs: 6.25

Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify administration procedures for the Roberts-2
(2) Identify scoring procedures for the Roberts-2
(3) Recognize how to interpret the results of the Roberts-2
(4) Recognize the basic psychometric support for the Roberts-2

(SBS) Student Behavior Survey Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the SBS
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the SBS
(SCQ) Social Communication Questionnaire Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 1
AOTA CEUs: 0.1
NBCOT PDUs: 1.25
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify the procedures for administering and scoring the SCQ
   (2) Recognize how to interpret the scores for the test
   (3) Recognize the basic psychometric support for the SCQ

(SDMT) Symbol Digit Modalities Test Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify the procedures for administering and scoring the SDMT
   (2) Recognize how to interpret the scores for the test
   (3) Recognize the basic psychometric support for the SDMT

Sensory Integration and the Child: 25th Anniversary Edition Book
Type: Independent Distance Learning
Level: Introductory
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 6
AOTA CEUs: 0.6
NBCOT PDUs: 7.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify key features related to the concept of sensory integration
   (2) Identify key features related to the concept of sensory integrative dysfunction
   (3) Recognize features of specific disorders of sensory integration, including disorders involving the vestibular system, developmental dyspraxia, tactile defensiveness, and disorders of visual perception and auditory-language
   (4) Recognize how intervention approaches by professionals and parents can help children with sensory integrative dysfunction
Shipley-2 Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the Shipley-2
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the Shipley-2

(SIPT) Sensory Integration and Praxis Tests Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3
NBCOT PDUs: 3.75
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the SIPT
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the SIPT

(SMALSI) School Motivation and Learning Strategies Inventory Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
(1) Identify the procedures for administering and scoring the SMALSI
(2) Recognize how to interpret the scores for the test
(3) Recognize the basic psychometric support for the SMALSI
(SPM) Sensory Processing Measure Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify the procedures for administering and scoring the SPM
   (2) Recognize how to interpret the scores for the test
   (3) Recognize the basic psychometric support for the SPM

(SPM-P) Sensory Processing Measure–Preschool Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify the procedures for administering and scoring the SPM-P
   (2) Recognize how to interpret the scores for the test
   (3) Recognize the basic psychometric support for the SPM-P

(SPS) Suicide Probability Scale Manual
Type: Independent Distance Learning
Level: Intermediate
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2
NBCOT PDUs: 2.5
Learning Objectives: After completing this distance learning–independent study program, you will be able to:
   (1) Identify the procedures for administering and scoring the SPS
   (2) Recognize how to interpret the scores for the test
   (3) Recognize the basic psychometric support for the SPS
Type: Independent Distance Learning  
Level: Intermediate  
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation  
Contact/Study hours: 3  
AOTA CEUs: 0.3  
NBCOT PDUs: 3.75  
Learning Objectives: After completing this distance learning–independent study program, you will be able to:  
(1) Identify the procedures for administering and scoring the SRS-2  
(2) Recognize how to interpret the scores for the test  
(3) Recognize the basic psychometric support for the SRS-2

Stress Profile Manual
Type: Independent Distance Learning  
Level: Intermediate  
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation  
Contact/Study hours: 2  
AOTA CEUs: 0.2  
NBCOT PDUs: 2.5  
Learning Objectives: After completing this distance learning–independent study program, you will be able to:  
(1) Identify the procedures for administering and scoring the Stress Profile  
(2) Recognize how to interpret the scores for the test  
(3) Recognize the basic psychometric support for the Stress Profile

Type: Independent Distance Learning  
Level: Intermediate  
AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation  
Contact/Study hours: 2  
AOTA CEUs: 0.2  
NBCOT PDUs: 2.5  
Learning Objectives: After completing this distance learning–independent study program, you will be able to:  
(1) Identify the procedures for administering and scoring the WRAML2  
(2) Recognize how to interpret the scores for the test  
(3) Recognize the basic psychometric support for the WRAML2